RESEARCH FOR MASTER'S THESIS

ARH 6971

Class Periods: TBD

Academic Term: Spring 2025

Instructor:

Melissa Hyde

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Office: FAC 103

Office Hours: https://calendly.com/mhyde-4

Course Description

Research for Master's Thesis

Course Pre-Requisites / Co-Requisites

Student must have passed Departmental Language Exams, and have permission of instructor.

Course Objectives

To conduct research for Master's thesis, and (when ready) to make progress on writing.

Required Textbooks

No required texts for this course.

Course Schedule

- Week 1: **Meet with Advisor** to establish monthly meeting times, and to discuss research plan for the semester.
- Week 2: Submit written research plan.
- Week 3: Research and/or Writing
- Week 4: Research and/or Writing
- Week 5: Meet with Advisor
- Week 6: Research and/or Writing
- Week 7: Research and/or Writing
- Week 8: Research and/or Writing
- Week 9: Meet with Advisor
- Week 10: Research and/or Writing
- Week 11: Research and/or Writing
- Week 12: Research and/or Writing
- Week 13: Meet with Advisor
- Week 14: Research and/or Writing
- Week 15: Research and/or Writing
- Week 16: Submit Summary of Research Progress or Submit any drafts completed

Attendance Policy

It is expected that at a minimum, student will meet with advisor on a monthly basis to discuss progress in research and writing. Requirements for class attendance, assignments, and other work in this course are consistent with university policies. <u>Click here to read the university attendance policies.</u>

Evaluation of Grades: S/U Option only

I calculate grades in this course using a point system. Assignments have corresponding point values that add up to a maximum of 100. Point values for assignments are listed below. I use this scale in determining your final grade. A grade of C or better (a minimum of 70 points) is required for a "Satisfactory" in this course.

Grading Scale

A 95-100 points

A- 90-94

B+ 85-89

B 80-84

B- 75-79

C 70-74

Assignment	Points	Total Points	
Meetings with Advisor	10 each	40	
Research and Summary of Work; or dissertation chapter	60	60	
		100	•

More information on UF grading policy may be found at:

UF Graduate Catalog

Grades and Grading Policies

Students Requiring Accommodations

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the <u>Disability Resource Center</u>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. <u>Click here for guidance on how to give feedback in a professional and respectful manner</u>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <u>ufl.bluera.com/ufl/</u>. <u>Summaries of course evaluation results are available to students here</u>.

University Honesty Policy

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see the <u>Notification to Students of FERPA Rights</u>.

Campus Resources:

Health and Wellness

U Matter, We Care:

If you or a friend is in distress, please contact <u>umatter@ufl.edu</u> or 352 392-1575 so that a team member can reach out to the student.

Counseling and Wellness Center: <u>counseling.ufl.edu/cwc</u>, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Assault Recovery Services (SARS)

Student Health Care Center, 392-1161.

University Police Department at 392-1111 (or 9-1-1 for emergencies), or police.ufl.edu.

Academic Resources

E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu.

Career Resource Center, Reitz Union, 392-1601. Career assistance and counseling.

<u>Library Support</u>, Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.

Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.

Student Complaints Campus

On-Line Students Complaints