Applied Studio Voice Syllabus

MVV 1411, MVV 2421, MVV 3431, MVV 4441, MUS 7951, MVV 3970

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Office: MUB 355

Office Hours: MWF 9-10 AM

Course Description:

In applied studio voice, the student will study the fundamentals of the vocal process: inhalation, exhalation, phonation, resonance, and articulation. Additionally, students will work on the application of these fundamentals through vocal exercise and repertoire preparation. Voice lessons are taught 1:1 in a weekly 50-minute lesson time. Students will be assigned repertoire at the start of the semester and expected to hire a collaborative pianist to attend the final 30 minutes of their voice lessons. Repertoire assigned at the beginning of the semester will be prepared for performance of a jury at the end of the semester.

Course Objectives:

The primary objective of this course is to teach the student to use their instrument in a healthy, productive, and expressive manner. Students will also seek to improve upon their musicianship, practicing habits, performance ability, and language and diction skills.

Attendance Policy:

Attendance is the largest portion of your overall grade. Students will receive fourteen 50-minute lessons over the course of the semester. Your lesson time is a firm, standing appointment each week. If you are ill, it is your responsibility to contact me preferably with 24 hours' notice, but no later than 9am on the day of your lesson. If you have not informed me before 9am, I will require documentation from a medical professional. If you skip a lesson or do not show up for a lesson, that will count as an unexcused absence, and I will not make up the lesson. If I cancel your lesson for any reason, I will find a mutually convenient time for us to make up the lesson.

Students will have <u>one</u> unexcused absence dropped at the end of the semester. Any further unexcused absences will incur a 5% deduction from your grade.

You are responsible for informing your hired pianist about any upcoming absences

Studio Class:

Studio class will be held weekly on Wednesdays from 12:50- 1:40 (location TBD). This is an opportunity to perform for a safe and supportive audience of your peers!

Each undergraduate student should be prepared to sing a minimum of 3 times per semester. Performances in studio class should be memorized performances with your collaborative pianist. I will encourage you to sing at an upcoming studio class when I feel that a piece is nearing readiness for performance. This will help you to not feel overwhelmed as we approach juries at the end of the semester.

Students with recitals and Graduate students will sing at a minimum of five studio classes per semester.

Attendance will be taken at every studio class and will operate under the same attendance policy as your Applied lessons. *See attendance policy above* You may have one unexcused absence from studio class over the course of the semester.

Music and Materials:

Once you have received your music assignments, it is your responsibility to obtain the music either from the music library (https://afa.uflib.ufl.edu) or through a purchasing platform. I will ask that you share a digital copy with me before your next lesson so that we are utilizing the same score. Learning to use the library is a skill! Don't be afraid to use it and engage with the very helpful librarians!

If you use a tablet for your lessons, make sure you bring it charged to every lesson and that your music easily accessible.

If you prefer printed scores, I expect you to have your music organized in a 3-ring binder at every lesson. Please do not carry in a stack of loose papers.

It is your responsibility to share the music with your collaborative pianists in whatever form they prefer. (digital or physical copies)

You will need to obtain IPA and translations for all foreign language music. Translations should be written into your scores.

Recording:

Please plan to record <u>every</u> lesson this semester. You are expected to listen back to your lessons throughout the week to build upon what we covered in your previous

lesson. I will often ask you questions about your previous lessons to see if you have been listening.

Practice:

Students are expected to practice throughout the week outside of their individual lessons. Learning how to practice is a skill and something you will always be looking to improve upon. I will discuss practice habits with each student in their individual lessons and in studio class.

First year students and any students who I feel are falling behind with their practicing will keep a practice log. I will explain the format for this you're your individual lessons.

Collaborative Pianist:

You are responsible for hiring a collaborator for the semester and for ensuring that they can come to your weekly lessons. You are also responsible for getting the pianist your music in a timely manner, so your pianist is not left in the uncomfortable position of having to sight read your music.

You should be rehearsing with your pianist weekly outside of your lesson time.

Evaluation Percentages:

Attendance: 60%

14 Voice lessons 14 Studio Classes

Preparation: 20%

Musical Preparation (5 pts) Rhythmic Preparation (5 pts) Text/Diction Preparation (5 pts) Performance Preparation (5 pts)

Studio Class Performance: 10%

Undergraduates who are not recitaling: 3

Graduate studens and recitaling undergraduates: 5

Jury Final: 10%

Student will receive a number grade out of 100

Grading Scale

For information on how UF assigns grade points, visit: https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/

Α	94 – 100%	С	74 – 76%
A-	90 – 93%	C-	70 – 73%
B+	87 – 89%	D+	67 – 69%
В	84 – 86%	D	64 – 66%
B-	80 – 83%	D-	60 – 63%
C+	77 – 79%	E	<60

Social Media:

It is my policy to not accept friend requests on my personal social media pages from current students. If you send them, I will leave them in purgatory until you are no longer my student. You may, however, follow any of my Professional teaching social media pages.

Students Requiring Accommodation

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting https://disability.ufl.edu/students/get-started/. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

University Honesty Policy

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Counseling and Wellness Center

Contact information for the Counseling and Wellness Center: http://www.counseling.ufl.edu/, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.