

**Arts in Medicine Graduate Practicum  
HUM 6942, Sections (#13150) (#13151)**

**Credit Hours: 3**

Spring 2023

Contact Times and Locations: Online Course

**Course Website:** <http://lss.at.ufl.edu>

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Office Hours: Mondays 1-2 p.m.; open meetings on Group Zoom Link (1-1:45, ET): January 27 (Friday), February 23 (Thursday), March 23 (Thursday), and April 6 (Thursday).

### Course Goals and Objectives

By the end of this course, students will be able to do the following:

- Connect learning theories and practice from your practicum experience within clinical or community health settings.
- Demonstrate the ability to effectively express, listen, and adapt to others and communicate diverse ideas in arts in health.
- Prepare for, implement, and critically reflect upon empathetic processes that address issues that occur in hospital and community health settings in a manner that demonstrates personal integrity and ethical conduct.
- Demonstrate attitudes and aspirations about the social responsibility toward equity, equality, and inclusion in all categories and environments of arts in health practice.
- Demonstrate the ability to apply professional level practices through collaboration, recognition of barriers, and implementation of decision-making and problem-solving skills in the arts in health setting.

### Required Readings

- Machi, L. A., & McEvoy, B. T. (2016). *The literature review: Six steps to success*. Corwin Press. (e-version OR paperback).
- American Psychological Association. (2020). *Publication manual of the American Psychological Association, 7<sup>th</sup> ed.* Washington, DC: American Psychological Association (e-version or paperback).
- APA Style - <https://www.apastyle.org/index> (Links to an external site.) (This is a helpful adjunct to the style manual.)
- All other course materials will be available through e-Learning or accessible through the UF library system with VPN access.

### Course Schedule

*Note: This schedule is subject to modification. Please refer to the syllabus and materials in e-Learning when the course begins for the most current course schedule.*

\*For all assignments, please see Canvas course

Models/Dates		Due Sundays at 11:59, except*	Major Assignments* * See Canvas course for complete assignments.
<b>1</b>	1/9 – 1/15	<b>1/11*</b> (Wednesday) 1/15	<u>Discussion #1</u> <b>Introductions</b> <u>Discussion #2</u> Exploring Views in Arts in Health
<b>2</b>	1/16-1/22	1/22	<u>Discussion #3</u> Interacting with Healthcare Staff

3	1/23 – 1/29	1/29 Most students begin Practicum	<u>Discussion #4</u> Entering Patient Space -Interaction Report #1
4	1/30 – 2/5	2/5	<u>Discussion #5</u> Understanding the Literature Review -Interaction Report #2
5	2/6 – 2/12	2/12	<u>Discussion #6</u> Challenging & Difficult Arts in Health Encounters
6	2/13 – 2/19	2/19	<u>Discussion #7</u> Sharing the Creative Practice -Creative Practice Blog Post -Interaction Report #3 (Practicum weeks 3&4)
7	2/20 – 2/26	2/26	<u>Discussion #8</u> Midterm Reflections and COVID Observations - Midterm Supervisor Evaluation - <b>Midterm Self-Evaluation &amp; Video</b>
8	2/27 – 3/5	3/5	<u>Discussion #9</u> Comments for Capstone Presentations -Submit Literature Review Rubric and Proposal Summary -Interaction Report #4 (Practicum weeks 5&6)
9	3/6 – 3/12	3/12	<u>Discussion #10</u> Leading & Following: Ways to Interact
10	3/13– 3/19	3/19	<u>Discussion #11</u> Arts in Health Perspectives from Practitioners -Interaction Report #5 (Practicum weeks 7&8)
11	3/20 – 3/26	3/26	<u>Discussion #12</u> Artists Rounds: Notable Interactions
12	3/27 – 4/2	4/2	<u>Discussion #13</u> Ending the Arts in Health Encounter -Interaction Report #6 (Practicum weeks 9&10)
13	4/3 – 4/9	4/9	<u>Discussion #14</u> Virtual Programming in Arts in Health -Arts in Health Trading Card Project
14	4/10 – 4/16	4/16 Most students end practicum	<u>Discussion:</u> No formal discussion board: Discussion Q&A re Literature Review Proposal open - <b>Literature Review Proposal Due</b> -Interaction Report #7 (Practicum weeks 11&12)
15	4/17 – 4/23	4/23	- <b>Final Student Self-Evaluation</b> - Supervisor Meeting Notes #3 - Final Site Supervision Evaluation
16	4/24 – 4/26 (Short Week!)	<b>4/26*</b> (Wednesday)	<u>Discussion #15</u> Reflections & Tips for Each Other

**\* If there is a need to revise this course syllabi after the start of the term, changes will be communicated to students through e-Learning and an updated syllabus will be posted on the e-Learning site.**

**\*\* Please note: If you are satisfied with your grade for your Literature Review (due 3/10), you may upload the same paper for the Final (due 3/31) with a note in the comment box “No change.”**

**\*\*\*Your instructor understands that you do not have control over your Site Supervisor evaluation submission, but please check in to remind your Site Supervisor when the final evaluation is due. (Evaluation forms are sent electronically to Site Supervisors.)**

### Assignments

Please thoroughly read and review the all assignment specifications in the **Assignments** section available in the **e-Learning** site. This will ensure you receive the most complete grade for your efforts.

**Class Participation and Late Assignments:** Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

**Late assignments:** Assignments that are late and were not arranged in advance with the instructor will receive a 5% late deduction per day for each of the first 3 days. If the assignment is turned more than three days after the due date without prior notification to the instructor, **the assignment will receive an overall 20% deduction.**

**Missing Practicum Hours:** You must complete the required practicum hours: 72 patient contact and 24 administrative hours. OR a combination of the following: minimum of 24 patient contact plus *up to* 48 experiential hours; and 24 administrative hours). Note that if you do not reach 72 patient contact/experiential hours, the grade for that assignment will be reduced by 5 points for each hour missed. If you do not reach 24 administrative hours, the grade will be reduced by 3 points for each hour missed. If you have extenuating circumstances that prohibit you from reaching these hours, please discuss this with your instructor/s as soon as you recognize an issue.

### Evaluations and Grades (% of grade from each category)

25% Discussion Boards

20% Evaluations

- Student Self-Evaluations
- Site Supervisor Evaluations
- Site Supervisor Meeting Notes

15% Literature Review

20% Interaction Reports and Practicum Hours Logs

10% Creative Practice Blog Posts

5% Instructor Calls

5% Practicum Prep (Goals Table, Practicum Site Form, MOAs)

### Grading Scale

Letter Grade	% Equivalency	GPA Equivalency
A	93-100%	4.0
A-	87-92.9%	3.67
B+	84-86.9%	3.33
B	81-83.9%	3.00
B-	78-80.9%	2.67
C+	75-77.9%	2.33
C	72-74.9%	2.00
C- *	69-71.9%	1.67
D+	66-68.9%	1.33
D	63-65.9%	1.00
D-	60-62.9%	.67
E, I, NG, S-U, WF		0.00

UF grading policy website:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx#calculatinggpa>

More information on UF grading policy may be found at:

<http://gradcatalog.ufl.edu/content.php?catoid=10&navoid=2020#grades>

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

## UF Policies & Guidelines (2020-2021)

### ***Students Requiring Accommodations***

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

### ***Course Evaluation***

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. [Click here for guidance on how to give feedback in a professional and respectful manner](#). Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via [ufl.bluera.com/ufl/](http://ufl.bluera.com/ufl/). [Summaries of course evaluation results are available to students here](#).

### ***University Honesty Policy***

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

### ***Software Use***

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

### ***Student Privacy***

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see:

<http://registrar.ufl.edu/catalog0910/policies/regulationferpa.html>

### ***Campus Resources***

#### **Health and Wellness**

#### **U Matter, We Care:**

If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu) or 352-392-1575 so that a team member can reach out to the student.

**Counseling and Wellness Center:** <http://www.counseling.ufl.edu/cwc>, and 352-392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

#### **Sexual Assault Recovery Services (SARS)**

Student Health Care Center, 352-392-1161.

**University Police Department** at 352-392-1111 (or 9-1-1 for emergencies), [or http://www.police.ufl.edu/](http://www.police.ufl.edu/).

## Academic Resources

**e-Learning technical support**, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu. <https://lss.at.ufl.edu/help.shtml>.

**Career Resource Center**, Reitz Union, 352-392-1601. Career assistance and counseling. <https://www.crc.ufl.edu/>.

**Library Support**, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

**Teaching Center**, Broward Hall, 352-392-2010 or 392-6420. General study skills and tutoring. <https://teachingcenter.ufl.edu/>.

**Writing Studio, 302 Tigert Hall, 352-846-1138.** Help brainstorming, formatting, and writing papers. <https://writing.ufl.edu/writing-studio/>.

**Student Complaints Campus:** [https://www.dso.ufl.edu/documents/UF\\_Complaints\\_policy.pdf](https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf)

**On-Line Students Complaints:** <http://www.distance.ufl.edu/student-complaint-process>.