

## MASTER'S LEVEL RESEARCH

MUS 6971

Spring 2023

Credits are determined by individual student needs.

Meeting times will vary by student.

### Instructor Information

Dr. Laura Dallman

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Office Hours: By Appointment

### Course Description

This course includes advising and guiding students during their research and writing processes as they work toward completing their master's thesis.

### Course Objectives

- To provide verbal and written feedback on written portions of the student's master's thesis
- To provide faculty mentorship for master's level students

### Required Texts

No textbooks or materials are required for the course. Students will be engaging with materials that fit their research topics and/or profiles.

### Course Evaluation

The faculty advisor will meet regularly with students to discuss their progress regarding their research and writing. Faculty feedback on student writing will be provided at regular intervals. Meeting times will be agreed upon by both the faculty member and student.

It is expected that written and verbal feedback from the faculty member will help students shape their thesis. It is also understood that goals/progress evaluation will not be the same for all students. Evaluation will be consistent with, and reflective of each student's ability level, but adhere to the requirements for the master's degree.

Students may inquire about their progress at any point in the semester.

A Satisfactory grade will be awarded if:

- Students attend scheduled meetings with their faculty advisor.
- Students clearly incorporate feedback into their writing.

An Unsatisfactory will be awarded if one or more of the following occurs:

- Students do not try to schedule or do not attend scheduled meetings with their faculty advisor.
- Students clearly ignore faculty feedback, failing to incorporate it into their writing.

- Students do not make significant progress, but instead stagnate on their thesis, during the semester.

### Course Policies

**Attendance:** Since 1:1 meetings are scheduled at mutually conducive times for the faculty advisor and the student, both are expected to attend meetings. If a conflict or illness would arise on either side, it is expected that the party with the conflict or illness would communicate with the other party and work to reschedule the meeting as soon as possible.

**Diversity and Inclusion Statement:** I encourage students of all ethnicities, religions, genders, sexual orientations, classes, ages, and abilities to express their opinions, viewpoints, and experiences. Every person has something valuable to offer to their instructors! If at any time students have a question or concern about diversity or inclusion, please email Dr. Dallman or set up a meeting.

**Students Requiring Accommodation:** Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the Disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs as early as possible in the semester.

**UF Evaluations Process:** Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

### Withdrawal and Drop Information

- January 13: Withdrawal without a fee
- February 3: Withdrawal with 25% refund (W assigned)
- April 14: Withdrawal deadline (W assigned)
- April 26: Drop and Withdrawal after deadline (petition required)